Home Science

Home Science is a discipline which incorporates many pertinent life skills through scientific knowledge and methods. The modern trends in Home Science are seeing an emerging class of professionals who lead projects in government departments, and national and international agencies. In addition to the development of valuable intrapersonal skills, the discipline introduces the students to potential career paths such as Community Resource Management & Extension, and Fabric & Apparel Sciences. Keeping in view a lifelong learning approach and the contemporary developments in the field of Home Science, niche educational interventions have been initiated in SOCE.

The discipline has developed and opened avenues for learning in the areas of Resource Management, Communication for Development and Participatory Development Processes through a Diploma,

Ph.D Programme, and three Online Courses.

- Ph.D. in Home Science {PHD(HC)}
- Diploma in Event Management (DEVMT)
- Basics of Event Management (BHC-011) Online Course
 Event Planning (BHC-012) Online Course
- Event Coordination and Control (BHC-013) Online Course

Ph.D. in Home Science provides an excellent opportunity to scholars for pursuing research in Community Resource Management and Extension by focusing on community development, resource management, extension and participatory development.

The Diploma in Event Management (DEVMT) is a programme that aims to fulfill the professional and vocational needs of learners in one of the fastest growing industries of the world today – the event industry. This unique programme provides the requisite blend of knowledge and skills to learners in different domains of event practice and is in demand by the event management industry.

Three Courses of Event Management are also offered as online Courses.



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SOCE PROGRAMMES ON OFFER – A SNAPSHOT

Ph.D. Programme

Ph.D. in Rural Development (PHD (RD))

Ph.D. in Food and Nutrition (PHD (FN))

Ph.D. in Home Science (PHD (HC))

Master's Degree

Master of Arts (Rural Development) {MA(RD)}

Master of Science (Counselling and Family Therapy) {M.Sc.(CFT)}

Master of Science (Food and Nutrition) {M.Sc.(DFSM)}

PG and Advance Diploma

Post Graduate Diploma in Rural Development (PGDRD)

Post Graduate Diploma in Counselling and Family Therapy (PGDCFT)

Diploma

Diploma in Event Management (DEVMT)

Diploma in Nutrition and Health Education (DNHE)

Diploma in Early Childhood Care and Education (DECE)

Diploma in Panchayat Level Administration & Development (DPLAD)

Certificate

Certificate in Food and Nutrition (CFN)

Certificate in Rural Development (CRD)

Certificate in Nutrition and Childcare (CNCC)

Online. **Elective and Application Oriented Courses**

Basics of Event Management (BHC-011)

Event Planning (BHC-012)

Event Coordination and Control (BHC-013)

Elective in Rural Development (BRDE 101)

Nutrition for the Community (ANC)

Organising Child Care Services (ACC)

BRDE 101, ANC and ACC are offered as a part of Bachelor Development

Programme (BDP)

SOCE - NEW INITIATIVES

The School currently has the following new initiatives / programmes under development:

- Advanced Diploma in Early Childhood Development and Education
- Awareness Course on Persons with Disabilities and Rights
- (with National Centre for Disability Studies)

Diploma in Apparel Merchandising

- Certificate in Food Safety
- PG Diploma and Master's in Rural Entrepreneurship and Management

INFORMATION **BROCHURE**

SCHOOL OF **CONTINUING EDUCATION**

Constantly Fulfilling Your Goals in Pursuit of Knowledge





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SCHOOL OF CONTINUING EDUCATION

Vision

Lifelong learning is the vision of School of Continuing Education. The benefits of continuing education are 'lifelong' as it continuously strives to fulfill the educational, professional and vocational needs of learners.

Mission

To build professional competencies by focusing on a unique basket of skill based programmes for promoting inclusiveness and sustainable development.

India is a developing country that is experiencing its journey of socio-economic growth. In this backdrop, the role of education and in particular 'Continuing Education' becomes a significant driver of the country's development. The IGNOU Act emphasizes the need to offer programmes to a large section of the population through inclusivity and outreach. Continuing Education is required for learners and workers to build expertise in professional or vocational spheres, or to continuously upgrade themselves with the latest developments, knowledge and skills in their fields. The benefits are `life long'.

To meet these lifelong learning needs, the School of Continuing Education was conceptualized at IGNOU and started off with programmes in two broad disciplinary areas: Rural Development and Women's Education. In the process of its growth, certain important areas of concern were identified and addressed through a number of programmes in the areas of Rural Development, Child Development, Disability, Youth and Development Work, Nutrition, Journalism and Mass Communication, Food Safety and Dietetics. With the establishment of new Schools, the discipline of Women's Studies got housed in the School of Gender and Development Studies. Simultaneously, the disciplines of Nutritional Sciences and Child Development got created in the School. The discipline of Home Science was recently added to the already assigned disciplines.

The School of Continuing Education presently houses the following four disciplines:

- **Rural Development**
- **Nutritional Sciences**
- · Child Development
- Home Science

The School has currently on offer a Ph.D. programme in three discipline areas; three Master's Degree level programmes; two Post-Graduate Diploma Programmes; four Diploma Programmes; four Certificate programmes., three elective and application-oriented Courses, and three online Courses.

Rural Development

Sustainable rural development is vital to the social, economic and environmental viability of the country. Rural communities are still facing challenges related to accessibility of basic services, economic opportunities and problems related to rural-urban divide. The discipline of Rural Development aims to strengthen rural areas as sustainable developed communities. For this a large number of professionals and functionaries are required to serve as specialist manpower in the field of rural development. The following programmes of study are in response to this felt need:

- Ph.D. in Rural Development {PHD(RD)}
- Master of Arts (Rural Development) (MARD)
- Post-Graduate Diploma in Rural Development (PGDRD)
- Diploma in Panchayat Level Administration & Development (DPLAD)
- Certificate in Rural Development (CRD)
- Elective in Rural Development (BRDE 101)

Ph.D. in Rural Development aims to comprehensively cover research on various aspects of sustainable rural development.

The Master of Arts in Rural Development (MARD) provides an integrated understanding of factors and issues pertaining to rural development, along with field research based dissertation.

The Certificate (CRD) and Post Graduate Diploma (PGDRD) programmes in Rural Development acquaint the learners with the basic aspects of rural development in India, and enable learners to acquire skills related to planning, formulation, monitoring and evaluation of projects and programmes.

The Diploma in Panchayat Level Administration and Development (DPLAD) equips Panchayat level functionaries with necessary knowledge and skills for strengthening local democracy, decentralized planning, and working with elected representatives.



Nutritional Sciences

The discipline of Nutritional Sciences is devoted to the study of human nutrition. It combines and provides expertise in public nutrition, clinical and therapeutic nutrition, institution food service management, food sciences and technology, food safety and quality control. It has the potential of emerging as a major employment sector. The following programmes are on offer:

- Ph.D. in Nutritional Sciences {PHD(FN)}
- Master of Science (Food and Nutrition) {M.Sc. (DFSM)}
- Diploma in Nutrition and Health Education (DNHE)
- · Certificate in Nutrition and Child Care (CNCC-1)
- Certificate in Food and Nutrition (CFN)
- Nutrition for the Community (ANC)

Ph.D. in Nutritional Sciences provides an opportunity to the scholars to undertake extensive research in the area of Nutrition and Dietetics.

The Master of Science in Food and Nutrition (M.Sc. (DFSM)) thrusts on Dietetics and Food Service Management and offers a unique opportunity for higher education to adult learners, enabling them to enter the labour market and/ or by starting their own food service unit, leading to entrepreneurship and upgrading the professional competencies of personnel already engaged in food service establishments, such as dieticians, diet technicians, etc., towards enhancing their career and employability.

The Diploma in Nutrition and Health Education (DNHE) programme is a holistic package to gain knowledge about nutrition and public health. It also enables learners to develop skills in communicating nutrition and health-related information, and to develop skills for nutrition/ health educators in the community.

The Certificate in Food and Nutrition (CFN) programme is a basic awareness-level programme which acquaints learners to good eating habits and the role of food in ensuring healthy living for the individual the family and the community. This programme is offered in several languages: Assamese, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Punjabi, Oriya and Tamil.

The Certificate in Nutrition and Child Care (CNCC) provides relevant knowledge, understanding and skills, both with regard to nutrition and child development in the areas of nutrition and early childhood care and education.

Child Development

The discipline of Child Development is devoted to the study of childhood and human development in the socio-cultural context. The programmes of study provide an understanding of the developmental challenges and lifecycle issues in a life-span perspective. Focal areas in this discipline are: early childhood care and education; inclusion of children with disabilities; training parents and family members of children with disabilities; early and middle childhood, adolescence and adulthood; understanding and nurturing the development of the individual in the familial and cultural context; and counselling and family therapy. The following programmes are

- Master of Science (Counselling and Family Therapy) { M.Sc. (CFT)}
- Post Graduate Diploma in Counselling and Family
- Diploma in Early Childhood Care and Education (DECE)
 Certificate in Nutrition and Child Care (CNCC-2)
- Organising Child Care Services (ACC-1)

The Master of Science in Counselling and Family Therapy, {M.Sc. (CFT)} aims at developing professional cadres in this vital field, which is gaining greater salience in the present times from both social and employment perspectives. Counselling and family therapy is being increasingly recognized as an effective approach both for promoting positives like strengthening family ties, as well as for addressing negative aspects such as socio-psychological problems, maladaptive behaviours and declining mental health. A remarkable feature of this programme of study is its focus on the applied aspect.

The Post Graduate Diploma in Counselling and Family Therapy (PGDCFT) is of one year duration. It is a response to the felt societal need for counselling and family therapy professionals, who could lend a helping hand in promoting positive family processes and help individual family members in distress, in a comprehensive way.

The Diploma in Early Childhood Care and Education (DECE) helps learners acquire adequate knowledge, right attitudes and skills necessary for working with children in the age group 0-6 years. It also equips them with skills in organizing and managing child care centers, creches, pre-schools, nursery schools and day-care centres. This programme is offered in three languages: English, Hindi and Tamil.

Four Awareness-cum-Training packages for Parents and Family Members of Children with Disabilities, and two Certificate Programmes in Early Childhood Special Education Enabling Inclusion were developed by SOCE during 2001-2009. These were transferred to National Centre for Disability Studies, IGNOU in 2009.

